Joint Workshop & Spring School



Traveling for participation is encouraged but NOT required!

OBAMA INSTITUTE

HOOD COLLEGE 1893

Rethinking Sustainability through the Environmental Humanities: Challenges and Approaches

1 Application | 2 Preparatory Reading | 3 Workshop at JGU | 4 & 5 Visit to D.C. & Workshop at Hood College

Scan to join the info session.

Nov 25, 2026 17:00
Fakultätssaal and online
Info Session Workshop & Spring School

Dec 3 & 4, 2026
in person, 02.201
Interviews, Selection Process

mid-Feb 2027
asynchronous
Preparatory Reading Groups

Mar 8-12, 2027
in person
Workshop Part I Obama Institute, JGU, Mainz

Mar 31 - Apr 9, 2027
in person
Spring School Visit to Washington, D.C.

Workshop
Apr 5-9, 2027
possibly hybrid
Workshop Part II Hood College, Frederick, MD

Course Credit

After successful participation, participants receive a confirmation of participation which can be acknowledged as:
- Independent Studies (B.A./M.A.)
- two weeks abroad (B.Ed./M.Ed.)
- CS American Studies (M.Ed., Modul 9c)

Contact

For further questions or inquiries, please contact:
Sandra Meerwein
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This project invites students to examine existing approaches and practices for **understanding and responding to regional resource challenges at the intersection of politics, society, industry, culture, and the environment**. Rather than approaching resources solely as materials to be managed or as sustainability challenges to be solved, the workshop sessions will explore **resources as relationships**: relationships among people, communities, institutions, industries, histories, cultures, and the environments in which they are situated. Participants will consider how particular landscapes, species, materials, and forms of energy come to be understood as "resources" through cultural practices, economic systems, political decisions, legal structures, historical processes, and different ways of knowing the environment.

The objective is to **provide participants with a more nuanced understanding of resource management as a social, cultural, political, and ecological process**; deepen their awareness of contemporary regional environmental issues and the histories, values, and relationships that shape them; and create **opportunities for dialogue across disciplinary and sectoral boundaries**.

Through collaborative international learning and exchange, as well as **site visits during the workshop sessions** and the **stay in Washington, D.C.**, the project enables participants to experience different perspectives and practices firsthand.

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